

Markville Secondary School Council Meeting Minutes

Markville Secondary School Council Meeting																						
March 22, 2021	7:00pm	Zoom/online Meeting																				
Meeting called by	Regulation/Principal Patricia with School Council Chairs																					
Type of meeting	School Council Meeting																					
Facilitator	Kathy McAlpine																					
Timekeeper	Kathy McAlpine																					
Attendees	44+ parents, student leaders, school office administration assistant, principal, vice-principal																					
Agenda	<table border="1"> <tbody> <tr> <td>Welcome</td> <td>Co-Charis -Naline Ali and William Lei</td> </tr> <tr> <td>Land Acknowledgement</td> <td>Patricia Obadia</td> </tr> <tr> <td>Approval of Minutes</td> <td>Kathy McAlpine</td> </tr> <tr> <td>SMACT Student Report</td> <td>SMACT</td> </tr> <tr> <td>Course Selection & Timetabling</td> <td>Jesse Bramer</td> </tr> <tr> <td>Responding to Discrimination & Hate</td> <td>Patricia Obadia, Kathy McAlpine</td> </tr> <tr> <td>Safety at MSS - COVID-19 Screening Process</td> <td>Daniela Distefano</td> </tr> <tr> <td>Principal's Report</td> <td>Patricia</td> </tr> <tr> <td>Questions</td> <td>All</td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table>		Welcome	Co-Charis -Naline Ali and William Lei	Land Acknowledgement	Patricia Obadia	Approval of Minutes	Kathy McAlpine	SMACT Student Report	SMACT	Course Selection & Timetabling	Jesse Bramer	Responding to Discrimination & Hate	Patricia Obadia, Kathy McAlpine	Safety at MSS - COVID-19 Screening Process	Daniela Distefano	Principal's Report	Patricia	Questions	All		
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5mins	Co-chairs																					
Discussion	Welcome																					
Conclusions	Welcome everybody back from Jan. council meeting. Markville Secondary School put in tremendous effort to keep students safe and keep school running smoothly during this unprecedented pandemic time.																					
Land Acknowledgement																						
20mins	Patricia Obadia																					
Discussion	<ul style="list-style-type: none"> Why we acknowledge land 																					

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	<ul style="list-style-type: none"> • Short Video clip why we acknowledge the land: <p>Title: Indigenous Voices</p> <p>“What I learned from our elders is when we do acknowledge the land it is bare knowledge about whose land it is. In Indigenous world we never own the land, we are caretakers for future generations.</p> <p>What I was taught from elders when we do acknowledge the land, it is much more than just territory, it is about relationships. It is relationships among the people who share the land; it is relationships with mother earth; it is relationships with the four legged, the feathers, the original stewardship of mother earth. We acknowledge the trees, the relationship with the plant life. It is part of food chain that helps us exist, it gives us medicine for healing; it gives us food for nutrients. We acknowledge water; water is sacred, water is life. What we were taught is that we have to acknowledge the carrying of this teaching, which is the woman, we do that in the same voice. We also acknowledge the infinite wisdoms of the grand fathers. Then we take it to the next level: we acknowledge the relationship of father-son, brothers. We acknowledge the relationship with the moon, the distance between the stars and the people. When we talk about acknowledging the land we have so much more so than what nation is on that land. As we go through history of the land, we see that indigenous people shifted moving from season to season. We acknowledge the ancestors of the people who live in the land.”</p> <p>Patricia Obadia: Now let’s acknowledge our land</p> <p>If you are connecting from a space inside a YRDSB school or building or connecting virtually from North, Central or Easter parts of the GTA, you are likely on land that was named Tkaronto – land stretching from Lake Simcoe to Lake Ontario. We acknowledge these lands as the ancestral and traditional territories of many nations including the Anishinaabe, the Haudenosaunee ad the Wendat peoples. We acknowledge that much of Tkaronto is treaty land of the First Nations of the Williams Treaty. We also acknowledge the Chippewas of Georgina Island First Nation (Situated in the area of Lake Simocoe for which the entirety of Tkaronto is named) as our closest community and partners in education.</p>
Conclusions	We acknowledge our land
Minutes Approval	
5 mins	All council members
Discussion	Jan. council meeting minutes approval
Conclusion	Minutes have been approved and uploaded into school website

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SMACT Student Report	
15mins	<p>MAC - Students: Maggie and Stella</p> <p>TAC - 2020-2021 Activities/Ideas: Madhumita, Tek, Cara, Stanley, Will</p> <p>SAC Town Hall: Pranav</p>
Discussion	<p>Markville Athletic Council</p> <p>The plan for the rest of school year</p> <p>This May we are going to host Markville's FIRST Virtual Step Contest</p> <p>When: May 10th to May 14th</p> <p>What:</p> <ul style="list-style-type: none"> • Weeklong team event • Virtual Challenges (Kahoot, surprise quiz, BINGO, etc) • Reward Students with points per 100 steps they take • Contestants will have an opportunity to win prizes for the <ul style="list-style-type: none"> Individual with the most steps Team with the most steps Teams with most points <p>Objective:</p> <ul style="list-style-type: none"> • In teams of 4-6, students will have the opportunity to work together to complete challenges and get the most out of their daily steps! • Encourage Markville students to get moving! <p>How:</p> <ul style="list-style-type: none"> • Students will submit their step app screenshots and virtual challenge submissions through our Google Classroom • Use "Pacer Step" - app accessible for Android and Apple Devices <p>TAC 2020-2021 Activities/Ideas</p> <p>Humans of Markville</p> <p>This project invites students to share stories, working from home stories and any interesting thoughts</p> <p>Students can be involved by contributing ideas/stories/etc., this way students can lift the spirits of other student bodies by understanding the challenges.</p> <p>Everybody has a story to tell. The goal of this project is that through vulnerability we can create inclusive school community where students can show case their diversity, their character and their creativity. But most importantly we can demonstrate our common humanity.</p> <p>TAC Social Media :Instagram</p> <p>Mental health Initiatives</p> <ul style="list-style-type: none"> • Mental Health Awareness and Wellness Posts • Collaboration with MAC

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	<ul style="list-style-type: none"> • ELL and Humans of Markville Posts <p>Newsletters: last time delayed but this time May 1 will be sent out on schedule. Students are being informed about current events in school</p> <p>ELL handout</p> <ul style="list-style-type: none"> • Drop-in session : Information about how to get involved in volunteer activities • Valuable information about Coop etc. <p>SAC</p> <ul style="list-style-type: none"> • Meeting with students to get future ideas etc. • Valentines for students to create messages to each other. Instead of going to classes, they will read these messages via google meet due to pandemic & read messages out loud. It is really fun. • Today is the last events in March; teams can win points • Winner team donates 100 dollars to Sick Kids Hospital • Future events will be planned in April or May/June. • In April we want to invite speakers to talk about leadership and communication skills • In May we are going to hold “Olympic” games
<p>Conclusions</p>	<p>MAC student’s council promoted May events TAC student’s council shared goals and processes SAC student’s council shared past and future events</p>
<p>Course Selection & Timetabling</p>	
<p>10mins</p>	<p>Course Selection & Timetabling : Kathy McAlpine</p>
<p>Discussion</p>	<p>Course Selection and Timetabling</p> <ol style="list-style-type: none"> 1. Course selection now complete <ul style="list-style-type: none"> • Recorded/posted virtual “grade assemblies” in Feb • Verification process completed last Thursday (electronic) 2. Timetables <ul style="list-style-type: none"> • Created in May, shared with students in Aug • Guidance will be altering timetables based on conflicts and course closures (TBD) – reaching out to those students • Starting waitlists 3. Summer school: <ul style="list-style-type: none"> • Registration not announced as of yet (virtual/F2F). Once summer school info is available will be shared with students • Guidance uses MyBlueprint app as the tool to communicate with students. • Co-op department has a process to communicate with students about Co-op program <p>Q: summer school courses are first come first serve</p>

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	<p>A: in the past some of high demanding courses tend to fill up quickly and based on the max capacity the course can be closed for registration.</p> <p>Q: EQAO/OSSLT is doing pilot project this year and YRDSB is not participating in this pilot project. We are waiting for more info about next year.</p> <p>Q/A: Grade12 English is offered in summer school</p>
Conclusions	Course selection and timetabling – timelines and Q/A
Action Items	Some items may need to get updated by the Head of Co-op
Responding to Discrimination & Hate	
20 mins	Responding to Discrimination and Hate: Patricia Obadia, Kathy McAlpine
	<p>Unfortunately, the world today has not changed much since many years ago in this area so we still need to talk about it. In school we must educate our kids in stopping discrimination/racism. The events going on around the world and in Canada are really alarming.</p> <p>What are we doing at Markville?</p> <p>Black History Month student resources – February 2021</p> <p>Dismantling Anti-Black Racism Strategy Staff Meeting PD- March-June 2021</p> <p>Staff completion of “Responding to Issues of Racism & Hate in Digital Environments” training – March 2021</p> <p>“Our Actions Have Impact”. Student Lesson Series – March/April 2021</p> <ol style="list-style-type: none"> 1. Lesson 1- Expressing Ourselves Responsibly Learning Goals: <ul style="list-style-type: none"> • Identify what human rights are and how they apply to everyone • Identify what the phrase “freedom of expression” means and how to express oneself responsibly 2. Lesson 2 – Online Hate Learning Goals: <ul style="list-style-type: none"> • Identify different forms of online hate • Learn to disrupt online hate • Identify the resources available to me if I experience online hate or witness someone else experiencing online hate 3. Lesson 3 – Impact of your Actions Learning Goals: <ul style="list-style-type: none"> • Students will recognize that our actions online have consequences outside of school • Students will review the YRDSB policy of digital citizenship

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	<ul style="list-style-type: none"> Students will learn how to report an incident of online hate using the Report It tool on the Board/School Websites <p>Students with spares can access the lesson series asynchronously</p> <p>Internation Day for the Elimination of Racial Discrimination resource - March 21, 2021</p> <p>Supporting Students, Families and Schools during Ramadan resource - March 2021</p> <p>Addressing Anti-East Asian Racism Virtual Learning Series Opportunity for Staff</p>
Safety at MSS – COVID-19 Screening Process	
10 mins	Safety at MSS – COVID-19 Screening Process: Daniela Distefano
	<p>Screening/Questionnaires</p> <p>Students, visitors and all staff self- screen before they enter the building</p> <p>Keep visitor log- anyone visiting the school has their information logged in for contact tracing purposes.</p> <p>Very import that everybody follows the guidelines</p>
Principal’s Report	
10mins	Principal’s Report: Patricia Obadia
	<p>Events/Activities</p> <p>Feb</p> <ul style="list-style-type: none"> Black History Month Virtual Lunar New Year celebration Adaptive Face 2 Face resumes Semester 1 Report Cards distributed Waterloo Canadian Computing Competition <p>March</p> <ul style="list-style-type: none"> 11- Teacher Feedback Day 22 -School Council Meeting 24- Teacher Feedback Day <p>Upcoming events</p>

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	<p>April</p> <ul style="list-style-type: none">• April 12-16 Spring Break• April 27 Mid Semester Reports <p>May</p> <ul style="list-style-type: none">• May7 PA Day• May17 School Council meeting <p>June</p> <ul style="list-style-type: none">• June 3 Full Disclosure
Council Member discussion	
15mins	<p>Invite speaker on mental health topic</p> <p>Discuss different options</p> <p>Discuss different speaker's styles</p> <p>Discuss how long the presentation should be</p> <p>Discuss when to have this lecture</p> <ul style="list-style-type: none">• May 3-9 mental health week
Action Items	Connect with speakers and make decision
Meeting Adjournment See you next time, stay safe everybody!	